

Group Activity: Amanda's Case – Cyberbullying

◆ Step 1 – Read and Understand (10 minutes)

One of the students reads the case aloud:

*Amanda shared a private photo online.
Some people spread it without her permission.
They sent her mean messages and made fun of
her on social media.
Amanda felt sad, scared, and embarrassed.*

As a group, answer together:

- What happened?
- What did the bullies do?
- Why was it wrong?

Write short answers

◆ Step 2 – Feelings Circle (10 minutes)

In a circle, each student says:

- One word to describe how Amanda felt.
- One reason why she might feel that way

Then discuss:

- How would you feel in Amanda's situation?
- Why can online messages hurt like real-life words?

One student writes the group's ideas.

◆ Step 3 – Problem Solvers (15 minutes)

As a team, create a list titled:

"Our Rules for Being Safe and Kind Online"

Write at least 5 rules.

Examples (do not just copy — discuss them first):

- Never share private pictures without permission.
- Think before posting.
- Do not send mean messages.
- Help someone who is being bullied.
- Tell a trusted adult.

Decorate your list with symbols or drawings.



◆ Step 4 – Creative Task (15 minutes)

Choose ONE activity:

🎭 Option A – Role Play

Create a short scene showing:

1. The wrong behavior.
2. The right behavior (support and respect).

OR

📢 Option B – Awareness Poster

Create a poster with:

- A slogan against cyberbullying.
- At least one sentence in English.
- One sentence in another language spoken in your group.

◆ Step 5 – Group Presentation (5 minutes)

Present:

What happened to Amanda.

How she felt.

Your group rules or creative work.

Group Activity: Carolina's Case – Cyberbullying

◆ Step 1 – Read and Understand (10 minutes)

One of the students reads the case aloud:

At a party, a video of Carolina was recorded and shared online.

They posted mean comments and shared the video with others.

Carolina felt very embarrassed and hurt.

As a group, answer together:

- What happened?
- What did the bullies do?
- Why was it wrong?

Write short answers



◆ Step 2 – Feelings Circle (10 minutes)

In a circle, each student says:

- One word to describe how Carolina felt.
- One reason why she might feel that way.

Then discuss:

- How would you feel in Carolina's situation?
- Why is recording or sharing videos without permission wrong?

One student writes the group's ideas.

◆ Step 3 – Problem Solvers (15 minutes)

As a team, create a list titled:

“Our Rules for Being Safe and Respectful Online”

Write at least 5 rules.

Examples (do not just copy — discuss them first):

- Do not record people without permission.
- Do not share videos without permission.
- Do not post mean comments.
- Respect other people's privacy.
- Ask a trusted adult for help if something bad happens online.

◆ Step 4 – Creative Task (15 minutes)

Choose ONE activity:

🎭 Option A – Role Play

Create a short scene showing:

1. The wrong behavior.
2. The right behavior (respect and support)

OR

📢 Option B – Awareness Poster

Create a poster with:

- A slogan about respecting privacy.
- At least one sentence in English.
- One sentence in another language spoken in your group.

◆ Step 5 – Group Presentation (5 minutes)

Present:

- What happened to Carolina.
- How she felt.
- Your group rules or creative work.

Group Activity: Megan's Case – Online Safety

◆ Step 1 – Read and Understand (10 minutes)

One of the students reads the case aloud:

Megan talked online with someone who was not who they said they were. They sent cruel messages and told lies to make her feel bad. Megan felt confused and very sad.

As a group, answer together:

- What happened?
- What did the person do?
- Why was it wrong?

Write short answers

◆ Step 2 – Feelings Circle (10 minutes)

In a circle, each student says:

- One word to describe how Megan felt.
- One reason why she might feel that way.

Then discuss:

- How would you feel in Megan's situation?
- Why is it dangerous if someone is not honest online?

One student writes the group's ideas.

◆ Step 3 – Problem Solvers (15 minutes)

As a team, create a list titled:

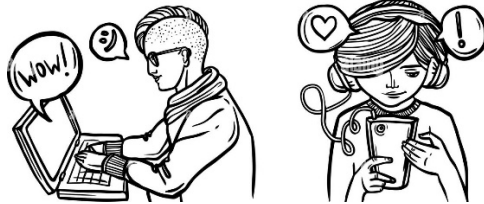
“Our Rules for Staying Safe Online”

Write at least 5 rules.

Examples (do not just copy — discuss them first):

- Not everyone online is honest.
- Do not share personal information with strangers.
- Stop chatting if someone makes you feel uncomfortable.
- Block and report suspicious people.
- Talk to a trusted adult if something feels wrong.

Decorate your list with symbols or drawings.



◆ Step 4 – Creative Task (15 minutes)

Choose ONE activity:

🎭 Option A – Role Play

Create a short scene showing:

1. The unsafe situation.
2. The safe choice (stop, block, ask an adult for help).

OR

📢 Option B – Awareness Poster

Create a poster with:

- A slogan about online safety.
- At least one sentence in English.
- One sentence in another language spoken in your group.

◆ Step 5 – Group Presentation (5 minutes)

Present:

- What happened to Megan.
- How she felt.
- Your group rules or creative work.

Group Activity: Hannah's Case – Anonymous Messages

◆ Step 1 – Read and Understand (10 minutes)

One of the students reads the case aloud:

Hannah used a social app where people could send anonymous messages. They sent hurtful messages without showing their names. Hannah felt hurt and alone.

As a group, answer together:

- What happened?
- What did the bullies do?
- Why was it wrong?

Write short answers on a sheet of paper.

Step 2 – Feelings Circle (10 minutes)

In a circle, each student says:

- One word to describe how Hannah felt.
- One reason why she might feel that way

Then discuss:

- How would you feel in Hannah's situation?
- Does being anonymous make it okay to be mean? Why or why not?

One student writes the group's ideas.

◆ Step 3 – Problem Solvers (15 minutes)

As a team, create a list titled:

“Our Rules for Respecting Others Online”

Write at least 5 rules.

Examples (do not just copy — discuss them first):

- Being anonymous does not give permission to be mean.
- Think before sending a message.
- Do not send hurtful comments.
- Report abusive messages.
- Support someone who feels alone.

Decorate your list with symbols or drawing



◆ Step 4 – Creative Task (15 minutes)

Choose ONE activity:

🎭 Option A – Role Play

Create a short scene showing:

1. The hurtful anonymous messages.
2. The positive solution (report, support, respect).

OR

📢 Option B – Awareness Poster

- Create a poster with:
A slogan about kindness online.
- At least one sentence in English.
- One sentence in another language spoken in your group.

◆ Step 5 – Group Presentation (5 minutes)

Present:

- What happened to Hannah.
- How she felt.
- Your group rules or creative work.

Group Activity: Tyler's Case – Privacy and Respect

◆ Step 1 – Read and Understand (10 minutes)

One student reads the case aloud:

A classmate shared a private video of Tyler online without his permission.

They laughed and made comments about the video.

Tyler felt betrayed and embarrassed.



As a group, answer together:

- What happened?
- What did the bullies do?
- Why was it wrong?

Write short answers on a sheet of paper.

◆ Step 2 – Feelings Circle (10 minutes)

In a circle, each student says:

- One word to describe how Tyler felt.
- One reason why he might feel that way.

Then discuss:

- How would you feel in Tyler's situation?
- Why is privacy important?

One student writes the group's ideas.

◆ Step 3 – Problem Solvers (15 minutes)

As a team, create a list titled:

“Our Rules for Protecting Privacy Online”

Write at least 5 rules.

Examples (do not just copy — discuss them first):

- Privacy is a right.
- Never share private videos or photos.
- Ask permission before posting about someone.
- Do not laugh at or comment on private content.
- Sharing private content is cyberbullying.

Decorate your list with symbols or drawings.

◆ Step 4 – Creative Task (15 minutes)

Choose ONE activity:

🎭 Option A – Role Play

Create a short scene showing:

1. The wrong action (sharing and laughing).
2. The right action (respecting privacy and stopping the bullying).

OR

📢 Option B – Awareness Poster

Create a poster with:

- A slogan about privacy and respect.
- At least one sentence in English.
- One sentence in another language spoken in your group.

◆ Step 5 – Group Presentation (5 minutes)

Present:

- What happened to Tyler.
- How he felt.
- Your group rules or creative work